Artificial Intelligence in education

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Introduction

Artificial intelligence (AI) is the capacity of a computer or robot under computer control to carry out operations typically performed by intelligent entities. The phrase is commonly used to describe the endeavor of creating artificial intelligence systems that include human-like cognitive functions, like reasoning, meaning-finding, generalization, and experience-based learning. It has been shown that computers are capable of performing extremely complicated jobs, including finding proofs for mathematical theorems or playing chess, with remarkable proficiency ever since the digital computer was developed in the 1940s. Nevertheless, despite ongoing improvements in computer memory and processing power, no software can yet fully mimic human adaptability over a larger range of areas or in jobs requiring a great deal of common knowledge. However, in certain limited applications, such as medical diagnosis, computer search engines, voice or handwriting recognition, and chatbots, artificial intelligence has evolved to the point where some programs can perform at the same levels as human experts and professionals.

Presentation

Artificial Intelligence (AI) is revolutionizing education by offering personalized learning experiences, optimizing administrative tasks, and enhancing student engagement. One prominent example of AI in education is adaptive learning platforms, such as Khan Academy and Duolingo, which utilize algorithms to tailor educational content to individual students' needs, pace, and learning styles. This ensures that students receive targeted instruction and support, regardless of their proficiency level or background. Furthermore, AI-powered tutoring systems, like Squirrel AI Learning and Carnegie Learning, provide real-time feedback and adaptive tutoring, helping students strengthen their problem-solving skills and grasp complex concepts more effectively. Another significant application of AI in education is automated grading systems, such as Gradescope and Turnitin, which streamline the assessment process for educators, saving time and offering consistent evaluation criteria. Despite these advantages, AI in education also presents certain challenges and drawbacks. One concern is the potential for algorithmic bias, where AI systems may perpetuate existing inequalities by favoring certain demographics or learning styles over others. Additionally, there are concerns about the over-reliance on technology, which may diminish the importance of human interaction and interpersonal skills in the learning process. Moreover, the implementation of AI in education requires

significant financial investment and technical expertise, posing barriers for schools and institutions with limited resources. Thus, while AI holds immense promise for transforming education, it is crucial to address these challenges and ensure that its benefits are equitably accessible to all students

Reflection

I see the present and future benefits of AI in education as promising yet accompanied by legitimate concerns. The personalized learning experiences offered by AI platforms are invaluable, catering to individual needs and enhancing comprehension. Additionally, the potential for AI to streamline administrative tasks can free up educators' time for more meaningful interactions with students. However, I am wary of the risks associated with algorithmic bias and the over-reliance on technology, which could inadvertently widen educational disparities and diminish the importance of human connection in learning. Moreover, the integration of AI in education requires careful oversight and consideration to ensure ethical use and protect student privacy. While AI presents exciting opportunities for enhancing education, it is essential to approach its implementation thoughtfully, addressing concerns to maximize its benefits for all learners.

Sources

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